

Socially India Included Foundation

N-140, Delta 3, Greater Noida – 201308, UP
<http://www.IndiaIncluded.org>



ANNUAL PROJECT STATUS REPORT BADTE KADAM PROJECT MAR 2020

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Project Name

Badte Kadam, Zila Basic Shiksha Adhikari,
Gautam Buddha Nagar, UP

Prepared By

Manish Mohan, SIIF

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EXECUTIVE SUMMARY

District Administration through Basic Shiksha Adhikari, Gautam Buddha Nagar and Socially India Included Foundation (SIIF) signed an MOU in March 2019 for “End to End Adoption” of 18 Government Schools to District Administration and SIIF as an implementing agency agreed to provide “End to End support” comprising infrastructural, pedagogical, digital, Science workshops and Quality education to 18 Government schools of Bisrakh Block, Gautam Buddha Nagar District in the State of Uttar Pradesh with the objective of quality enhancement in education, improvement in learning outcomes and reduction in drop out through structured approach and planned interventions under Corporate Social Responsibility initiatives.

In the first year of its project with District Administration through Basic Shiksha Adhikari, Gautam Buddha Nagar, **Socially India Included Foundation** has made the following impact:

- Adopted **18 government schools** in Bisrakh block of Gautam Buddha Nagar district, Uttar Pradesh.
- Conducted Teacher Enrichment Workshop for **22 teachers**.
- Benefited **1313 students** through science and maths workshops and kits run in government schools.
- Distributed **more than 2000 science and maths kits** in 18 schools.
- Conducted **65 science and maths workshops** teaching students science through learning by doing.
- Conducted **2 community workshops** with parents and other members of the community

This Annual Report highlights the work done by SIIF with the 18 schools in the Bisrakh block of Gautam Buddha Nagar, Uttar Pradesh.

PROJECT BACKGROUND

District Administration through Basic Shiksha Adhikari, Gautam Buddha Nagar and Socially India Included Foundation (SIIF) signed an MOU in March 2019 for “End to End Adoption” of 18 Government Schools to District Administration and SIIF as an implementing agency agreed to provide “End to End support” comprising infrastructural, pedagogical, digital, Science workshops and Quality education to 18 Government schools of Bisrakh Block, Gautam Buddha Nagar District in the State of Uttar Pradesh with the objective of quality enhancement in education, improvement in learning outcomes and reduction in drop out through structured approach and planned interventions under Corporate Social Responsibility initiatives.

Under this MOU, SIIF will be responsible for implementing the proposed “END to END ADOPTION” of 18 Government schools in Bisrakh Block of Gautam Buddha Nagar District, Uttar Pradesh (listed in Annexure A) with an objective to enhance the overall Quality of Education and to provide support for the overall renovation of adopted schools. SIIF proposes to:

- Invest in various innovative teaching and learning techniques, as well as provide SIIF Volunteers to assist the school staff and students
- Build capacities of the teachers and school Administration in order to strengthen the leadership and ensure effective transaction of curriculum
- Create mechanisms for integration and engagement of the communities with the schools with a view to create community-based learning solutions
- Run Science and Math’s Workshops for upper primary section 6 to 8 school teachers and school students to allow hands-on science experiments through fun and practical ways of learning by doing.
 - Various topics included for the workshops are: Electricity, Magnetism, Reflection and refraction of light, Acids and Bases, Newton’s laws and Mechanics, Sound waves, Microscope and plant cells, Air pressure, Electromagnetics projects and many more.
- Improve on thematic areas relevant to the school ecosystems and agreed for fulfillment in adopted government schools

PROGRAM DESIGN

BASELINE	SETUP	IMPLEMENTATION PHASE				IMPACT ASSESSMENT
		Dynamic Classroom Environment	Community Engagement	School Admin & Leadership	Physical Infrastructure	
Data Collection	Meetings with Stakeholders	Teacher Training	School Activities	Process Clarity	Building	Data Collection
Data Entry	NGO and Funder Selection	Science Workshops	Awareness Camps	Leadership Training	Resources	Data Entry
Data Consolidation & Analysis	Volunteer Mapping	Spoken English	Capacity Building Workshops	Sensitivity & Inclusion	Electrical Fittings	Data Consolidation & Analysis
Implementation Plan		Life skill Training		Capacity Building	WASH Infrastructure	Impact Report

PLANNING AND BASELINING

The first phase of the Program was to set a baseline for the current schools. Socially India Included Foundation (SIIF) conducted the initial survey of the schools during this period. Despite the school summer holidays SIID reached every school almost twice to identify the available resources and resources required for the schools. We saw many of the schools have a very small number of students and they need some infrastructure and educational resources to increase the student number and grow the school. For every school we have prepared a short report about our understanding of the situation of the school and their needs as listed by school principals and teachers.

Summary of Data Collected from School Visits

SCHOOL NAME	Reglar Teachers	Male	Female	Boundary wall	No. of classrooms	Furniture for students	Number of Other Rooms	Classrooms in Good Condition	Classrooms Require Minor Repair	Classrooms Require Major Repair	Separate Room for HM
J H S ACHHEJA	2	0	2	Pucca but broken	3	No	0	0	3	0	Yes
J H S BISRAKH	3	0	3	broken		Some	3	2	1	3	Yes
J H S CHIPIYANA BUJURG	4	0	4	No boundary Wall	3	all	0	3	1	0	Yes
J H S DURIYAI	3	0	3	only front side	4	All	5	2	2	4	Yes
J H S GADHI SAHEDRA	4	0	4	Pucca	3	yes	2	0	0	8	Yes
J H S GIRDHARPUR	4	0	4	Pucca	6	Some	1	2	2	0	Yes
J H S GULISTANPUR	4	0	4	Pucca	3	No	4	4	3	0	Yes
J H S HAIBATPUR	4	0	4	pucca but broken	3	Some	1	3	1	0	Yes
J H S KHAIRPUR	3	0	3	Pucca	3	No	0	2	1	0	Yes
J H S KHARA DHARAM PUR	5	0	5	Pucca	3	No	0	1	4	0	Yes
J H S KHODNA KHURD	2	1	1	pucca	4	all	1	3	1	0	Yes
J H S LAKHNAVALI	4	0	4	Pucca but broken	3	Some	1	2	1	1	Yes
J H S MAKODA	3	0	3	Pucca but broken	3	No	3	3	3	0	Yes
J H S SADULLAPUR	3	2	1	Pucca	4	all	1	4	1	0	Yes
J H S SHYORAJPUR	3	0	3	Pucca	4	all	0	3	0	0	Yes
J H S TUSIYANA	3	1	2	Pucca	3	Some	5	2	2	0	Yes
J H S WAJIDPUR	3	0	4	Pucca	4	some	0	0	4	0	Yes
J H S VISHNOOLI	3	0	3	Pucca	5	All	1	2	1	0	Yes

SCHOOL NAME	Electricity connection	Toilet seats		Functional toilet seats		Drinking Water Facility	Drinking Water Functional	Library Facility	# of Books in School Library	Playground Facility	Land available for Playground
		Boys	Girls	Boys	Girls						
J H S ACHHEJA	No	2	2	2	2	Hand Pumps	Yes	no	0	Yes	yes
J H S BISRAKH	Yes	2	2	1	1	Hand Pumps	Yes	NA	100	Yes	yes
J H S CHIPIYANA BUJURG	Yes	1	1	1	1	Hand Pumps	Yes	NA	125	Yes	yes
J H S DURIYAI	Yes	2	2	2	2	submersible pump/taps	Yes	NA	200	Yes	yes
J H S GADHI SAHEDRA	yes	2	2	2	2	Hand Pumps	Yes	NA	30	Yes	yes
J H S GIRDHARPUR	yes	2	2	2	2	Hand Pumps	Yes	NA	60	Yes	yes
J H S GULISTANPUR	Yes	2	2	2	2	Hand Pumps	Yes	Yes	180	Yes	yes
J H S HAIBATPUR	Yes	0	2	0	2	Hand Pumps	Yes	NA	na	Yes	yes
J H S KHAIRPUR	yes	1	1	1	1	Hand Pumps	Yes	NA	178	No	No
J H S KHARA DHARAM PUR	Yes	1	1	1	1	Hand Pumps	NA	NA	100	Yes	yes
J H S KHODNA KHURD	Yes	1	1	1	1	Hand Pumps	Yes	NA	70	Yes	yes
J H S LAKHNAVALI	Yes	2	2	2	2	Hand Pumps	Yes	NA	100	Yes	yes
J H S MAKODA	Yes	1	2	1	2	submersible pump/taps	Yes	NA	140	Yes	yes
J H S SADULLAPUR	Yes	1	1	1	1	Hand Pumps	Yes	NA	100	Yes	yes
J H S SHYORAJPUR	Yes	1	1	1	1	Hand Pumps	Yes	NA	NA	Yes	yes
J H S TUSIYANA	Yes	2	2	2	2	hand pump/ submersible	Yes	NA	180	Yes	yes
J H S WAJIDPUR	Yes	1	1	1	1	Hand Pumps	Yes	NA	276	NA	na
J H S VISHNOOLI	Yes	1	1	1	1	Hand Pumps	Yes	NA	188	Yes	yes

SCHOOL NAME	Computer Aided Learning Lab	No. of computers	# of Computers Functional	Medical Check-up of Students	Ramp for Disabled Needed	Ramp Available	Hand Rails for Ramp	Total students	Boys	Girls	Student : Teacher ratio
J H S ACHHEJA	NA	0	0	Yes	yes	yes	No	44	23	21	22
J H S BISRAKH	NA	2	0	Yes	Yes	Yes	yes	87	46	41	29
J H S CHIPIYANA BUJURG	No	3	3	yes	No	NA	No	163	74	89	41
J H S DURIYAI	No	0	0	Yes	yes	yes	Yes	60	37	23	20
J H S GADHI SAHEDRA	yes	6	2	Yes	yes	yes	No	105	43	62	26
J H S GIRDHARPUR	No	1	0	Yes	Yes	Yes	Yes	44	22	22	11
J H S GULISTANPUR	No	0	0	Yes	yes	yes	NA	126	62	64	32
J H S HAIBATPUR	No	0	0	Yes	yes	yes	yes	81	35	46	20
J H S KHAIRPUR	No	0	0	Yes	yes	yes	Yes	62	24	38	21
J H S KHARA DHARAM PUR	no	3	3	Yes	No	NA	NA	152	80	72	30
J H S KHODNA KHURD	No	0	0	Yes	yes	yes	Yes	53	25	28	27
J H S LAKHNAVALI	No	0	0	Yes	yes	yes	Yes	92	51	41	23
J H S MAKODA	No	0	0	Yes	Yes	Yes	No	63	41	22	21
J H S SADULLAPUR	NA	2	2	Yes	Yes	Yes	No	40	18	22	13
J H S SHYORAJPUR	NA	0	0	Yes	No	NA	NA	18	12	6	6
J H S TUSIYANA	NA	0	0	Yes	yes	yes	yes	52	26	26	17
J H S WAJIDPUR	YES	3	3	Yes	No	NA	Yes	176	96	80	59
J H S VISHNOOLI	No	1	0	Yes	Yes	Yes	Yes	63	26	37	21

Summary Observations from School Visits

Junior high school Achheja

Village Achheja has separate JHS with big campus. The school does not have an electricity connection. School has 3 classrooms with office for head mistress. There is no furniture for students. School has 3 teachers including head mistress. School campus has running toilet but there is only a hand pump to fulfilment of water needs, no running water in toilets. Hygiene and security condition needs attention.

Bishrakh junior high school

One of the oldest junior high school, Bishrakh has a separate good campus but there is no main gate so security is a big concern. They have lot of rooms but many of them are not in usable condition. Mostly students don't have furniture to sit. Toilets don't have doors and there is a hand pump for water usage.

Junior High School Chipyana Buzurg

Chipyana Buzurg junior high school has a good number of students but resources are very less. There is no boundary wall for protection of students. They have only three class room that is not enough for number of students. Hand pump is available water resource but hand pump water is not drinkable. 4 regular teachers operate the school including head mistress.

Duriyai Junior High School

Duriyai junior high school has a good number of rooms and a very big campus with some boundary problem one side. Only way they get water is submersible pump with running water in all toilets. However it will be helpful to get a hand pump for water as electricity cuts are a big problem in the area. Main school building has some construction problems. 2 assistant teachers with head mistress operate the school.

Junior High School Giridharpur Sunrsi

Giridharpur Sunarsi junior high school has a good campus and building but only has three rooms, which are not enough for the number of students in the school. There is need for student furniture as there is not enough for all the available students leading to many of them sitting on ground. 4 teachers including head mistress available for school. Boundary wall too short to jump outsiders. Hand pump is the main source of water but water of that pump is not drinkable.

Junior High School Gulistanpur

Gulistanpur has a separate campus for junior high school with many rooms but a disputed land plot with in the school campus make security questionable. School has a good number of students with service of four teachers included head mistress. Meena munch is operated in one extra room. Hand pump is available to fulfilment of water usage but no running water in available toilets. Main gate is always open because of disputed plot within the campus and using the same way.

Junior High School Haibatpur

In Haibatpur both primary and junior high school in same compound but campus is big enough for both the schools. School building has three class rooms. There is toilet for boys. Boundary wall is too short or damaged badly as security concern. Hand pump is only source of water but hygiene is in bad condition. 4 teachers including principal runs school.

Junior High School Khairpur

Junior high school Khairpur shares its very small campus with primary school as well. There is no space for playground, in 2 classrooms no window or ventilation provided. They have 2 toilets but no running water, the only way to get water is hand pump but water is not drinkable. Head mistress with two more teachers working for available students. Students don't have any furniture or desk to sit.

Junior High School Khera Dharampura

In Khera Dharampura both primary and junior high schools is in same campus with a good area but a temple situated within the school campus and a through way for residents which is a main security concern. School building have 4 class rooms for good number of students. 5 teachers including head mistress working there but there no furniture for students. For water they have a hand pump but not working depend on primary school hand pump. Two toilets was there for boy and girls one each.

Junior High School Khodna Khurd

Khodna khurd JHS have a big green campus with 3 classroom in school building. School have only 2 teachers included head master. For water the RO system was there and a hand pump in non-working condition. Two toilets was there in working condition but hand washing station is not working. All students have proper furniture.

Junior High School Lakhnawali

Both primary and junior high school in same big campus but due to broken boundary wall security concerns and many time animals and local residence uses the school land. Some students have furniture to sit but mostly doesn't. There are 4 classroom in building with 4 toilets built nearby in working condition. For water they depend on hand pump. 4 teachers included head mistress operates schools.

Junior High School Makoda

A very big and green campus shared with primary and junior high school. School building have 3 classrooms and a meena munch room for students and separate office for staff. There is no furniture available for students. 3 teachers included head mistress working for students. Submersible pump used for water purpose 3 toilets have running water, hand wash taps was there but no hand washing station.

Junior High School Sadullapur

Sadullapur has a very small campus for junior and primary school. There is 4 classroom in school building and 2 toilets for boys and girls each without running water, only water source is hand pump but its water not drinkable. All students have good furniture and 2 teachers with head mistress to operate the school. There is very small playground.

Junior High School Shyorajpur

Shyorajpur has a big well green campus have both primary and junior school. 3 teachers teach in school included head mistress all students have good furniture. Hand pump is only source of water but hand pump is not working properly as ground water become low. 2 toilets for girls and boys each.

Junior High School Tushyana

Junior high school Tushyana has a big and green separate campus with many rooms but only three rooms used as class room. Submersible pump and a non-working hand pump available for water purpose. Furniture isn't available for all students. 3 teachers is in the school. 4 toilets for students with running water.

Junior High School Vishnooli

In Vishnooli primary and junior high school are in same campus but there is space for both schools. School building has 3 classroom and principal office which need repairing. Hand pump is the main source of water in two toilets no running water was there. All students have furniture. 3 teachers included head mistress are in school.

IMPLEMENTATION PHASE

SIIF has undertaken the following activities in the Implementation Phase.

Teacher Training

Socially India Included Foundation (SIIF) held its first Teacher Enrichment Workshop in September 2019. 22 teachers from 17 schools in the Bisrakh Block of Gautam Buddha Nagar district, Uttar Pradesh, attended the workshop. The workshop was chaired and conducted by Neeraj Agarwal, Director, Socially India Included Foundation. In the workshop the teachers were introduced to Socially India Included Foundation and its goals. The workshop discussed ways to enable teachers to learn how to go forward constructively and positively in limiting circumstances.



The Teacher Enrichment workshop included a session on sensitizing teachers about children with learning disabilities. The session was conducted by Barkha Mohan, an experienced Special Educator and Counsellor.



The interactive session was conducted with exercises on what the children with special needs feel. It provided teachers with practical tips of dealing with such children.



The Teacher Enrichment workshop focused on providing teachers practical tips on conducting science workshops and how they can use the science kits provided by SIIF in their schools. Akhlesh Agarwal, STEM Educator and Director of “I Love Science” conducted the science sessions for teachers.





List of Teachers who attended the Teacher Enrichment Workshop

S.NO.	TEACHER NAME	JUNIOR HIGH SCHOOL
1.	PAVITRA ARORA	ACHHEJA
2.	RACHNA GUPTA	BISRAKH
3.	BABITA CHAURASIA	CHIPYANA BUZURG
4.	SHIKHA AGARWAL	
5.	ANITA	DURIYAI
6.	SMITA SINGH	
7.	SAVITRI GIRI	GADHI SHAHDRA
8.	SWATI YADAV	
9.	BABITA	GIRIDHARPUR
10.	DIVYA SAXENA	GULISTANPUR
11.	SHIVANI RAJPUT	HAIBATPIR
12.	SUNITA SINGH	KHAIRPUR
13.	DIVYA VERMA	KHERA DHARAMPURA
14.	PRAGYA SHARMA	
15.	ARCHANA TEOTIA	KHODNA KHURD
16.	NITA SRIVASTAV	LAKHNAWALI
17.	DISHA GUPTA	MAKODA
18.	MANJARI GUPTA	
19.	DINESH CHAND	SADULLAPUR
20.	SHAILJA	SHYORAJPUR
21.	MADHUBALA RAJPOOT	TUSIYANA
22.	RINA SINGH	WAZIDPUR

Science Workshops

Socially India Included Foundation has dedicated two staff members full time for conducting science workshops in schools. SIIF Teachers have been visiting all 18 schools in the block. SIIF is implementing science education through Learning By Doing methodology. For this, SIIF provides the schools with practical science kits that are distributed to students for their science experiments. The students use this kits to understand the principles of science and connect with the concepts they learn in theory.



SIIF has conducted the following workshops in schools:

School	Number of workshops conducted	Subject areas covered	Students taught	Science kits distributed
J H S ACHHEJA	4	Science & maths	48	69
J H S BISRAKH	4	Science & maths	84	148
J H S CHIPIYANA BUJURG	4	Science & maths	126	165
J H S DURIYAI	4	Science & maths	43	83
J H S GADHI SAHEDRA	4	Science & maths	92	129
J H S GIRDHARPUR	4	Science & maths	90	172
J H S GULISTANPUR	4	Science & maths	122	183
J H S HAIBATPUR	3	Science & maths	71	88
J H S KHAIRPUR	4	Science & maths	60	106
J H S KHARA DHARAM PUR	4	Science & maths	111	163
J H S KHODNA KHURD	2	Maths	50	62
J H S LAKHNAVALI	2	Maths	78	90
J H S MAKODA	4	Science & maths	46	97
J H S SADULLAPUR	2	Science & maths	31	46
J H S SHYORAJPUR	4	Science & maths	15	38
J H S TUSIYANA	4	Science & maths	40	76
J H S WAJIDPUR	4	Science & maths	157	202
J H S VISHNOOLI	4	Science & maths	49	96





Community Interactions

Socially India Included Foundation has interacted with the community of parents of children attending the adopted schools. The parents are a wide variety – housewives to working women and also many times fathers come who are sitting without jobs. The interactions are at a relationship building and understanding phase – understanding at both levels:

- We acknowledge the fact that they are sending their children to the school in spite of challenges and problems at their home.
- We explain our role and what they will see changing in their children. Our learning by doing as an approach makes the students more interested in learning and improves their interaction and participation.
- We request them to spend at least 15 minutes daily for letting the children share with them what the children did in school and what they learned. This will also open their learning since a lot of them have not done schooling in their lives.
- They participate well, listen, ask questions and interact fully.



IMPACT

In the first year of its project with District Administration through Basic Shiksha Adhikari, Gautam Buddha Nagar, Socially India Included Foundation has made the following impact:

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- Conducted Teacher Enrichment Workshop for **22 teachers**.
- Benefited **1313 students** through science and maths workshops and kits run in government schools.
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- Conducted **65 science and maths workshops** teaching students science through learning by doing.
- Conducted **2 community workshops** with parents and other members of the community

FUTURE PLANS

In the coming year, Socially India Included Foundation will work on the following areas:

- Capacity building of teachers through Teacher Enrichment Workshops – through specialist workshops – like health care for children and growing girls, understanding how small changes can bring health, spark creativity in children, and make their lives more joyful with potential and used assessment test and innovative programs.
- Expand students' workshops to Spoken English and Life skill Training. It will be interesting to re-awaken their innovativeness and creativity through projects that are focused on impacting their community and also drives improved ways of living including health care.
- Community engagement – through workshops at a common location for 3-4 school students' parents. Workshops will cover their own health prevention inputs,
- Infrastructure development – prioritize school needs and begin with a basic level infrastructure maintenance and upgrades.

ABOUT SIIF

Socially India Included Foundation (SIIF)

SIIF was born in an attempt to move India towards inclusive growth that doesn't leave behind large sections of the society. We are a group of passionate people wanting to make a change and work towards an inclusive India. The place of birth, family, or under-developed mind or physical disability are not to highlight lesser or higher humanity. Same way economic standing in society does not rank you on terms of humanity. It means that a person rich by birth is not a better human being, nor a person with lower intellectual capability a lesser human being.

Our goal is to work towards bridging the gap between haves and have-nots, not just in economic terms, but also in social and cultural areas as well. We will work towards removing prejudices of caste, language, gender and physical capability from entry points in education and workplace. We will empower and enable the underprivileged through education and industry involvement.